

# Central Sanskrit University

(Established by an Act of Parliament)

(Formerly Rashtriya Sanskrit Sansthan, Deemed to be University)  
Under Ministry of Human Resource Development, Govt. of India

## Jaipur Campus



Session 2021-22

**INTERNAL QUALITY ASSURANCE CELL**

**ACADEMIC AND ADMINISTRATIVE AUDIT**



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**CENTRAL SANSKRIT UNIVERSITY**  
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Central Sanskrit University, Delhi is one of the reputed universities in India known for imparting high quality education. This University is also works as the Nodal Agency of Govt. of India for carrying out all its activities related to the Sanskrit language. It is highly appreciable to note that the University with a firm commitment of its various academic wings has reached greater heights. This was possible because the University is enriched with highly qualified faculty having distinctions in their respective academic and research jurisdictions. However, the University has also a few newly established departments and it is expected that the young faculty from these departments should put in more efforts to attain greater standards in this competitive globalized world.

The National Assessment and Accreditation Council (NAAC) have evolved certain benchmarks for ascertaining and ensuring the quality at different levels of Higher Education. Internal Quality Assurance Cells (IQACs) are established in almost all Higher Educational Institutions (HEI) to identify the benchmarks required for achieving the quality. Thus, IQAC plays an important role in improving the quality of academic activities of the Institution. The academic, curricular and extra-curricular & administrative activities carried out by the faculty of the University needs to be assessed by internal committee as well as by external academicians and peers as their appreciations and valuable suggestions boost the confidence of the faculty. The IQAC of the University has decided to carry out the stringent quality assessment with the help of an external peer review committee. Hence, the Academic And Administrative Audit Committee (AAAC) is constituted and assigned the task of assessing the performance of academic & administrative units of the University and give valuable suggestions required to achieve remarkable academic standards in the competitive educational environment.

**Purpose of the Academic & Administrative Audit:**

The purpose of the Academic & Administrative Audit is to evaluate the performance of the university departments and other academic units to appreciate their achievements and give suggestions for further improvement of the quality of teaching, research, administration, curricular and extra-curricular activities. After visiting the departments and academic centers, interacting with the HODs/Directors/Coordinators, teaching and non-teaching faculties, students and validating the data the committee would give valuable suggestions on the following points.

1. Availability of teaching and non-teaching faculty.
2. Infrastructural facilities available for carrying out academic activities.
3. Efforts taken for curricular development.

4. Teacher quality.
5. Teaching methods adopted and use of ICT in teaching-learning process.
6. Feedback mechanism used for assessing the performance of teachers by students and for curricular development.
7. Faculty development programmes implemented by the department.
8. Strengths, Weaknesses, Opportunities and Challenges of the department.
9. Research facilities and research output in the form of publications.
10. Computer, internet and library facilities available.
11. Mentoring system, introduction of Remedial classes, Bridge courses, guidance for NET/SET and competitive examinations.
12. Skill development and personality development programmes.
13. Generation of funds and optimum utilization.
14. Evaluation methods adopted for internal and external examinations.
15. Future plans of the department.

### **Methodology:**

The departments and other academic centers are expected to submit the necessary information in the Format provided by the IQAC of the University. The information provided should include all the aspects as per NAAC criteria. The information should also include the achievements, curricular, co-curricular activities and extra-curricular activities carried out, participation of students in various activities and their achievements and participation of teachers in national and international conferences, seminars and workshops. The funds the department, the purpose and the names of the funding agencies and duration of the project should be indicated. Individual faculty profile indicating their contribution in teaching, research and extension activities and their achievements, awards and prizes received along with supporting data should also be kept ready.

The Campuses and Departments should keep all the data such as Feedback forms collected from students and other stakeholders on curricular developments, infrastructural facilities and performance of teachers for validation of the committee. The information about consultancy services, collaborations with other reputed universities and institutions, placement records, students admitted and their results in final examinations, mentoring system and financial support provided to students etc. should also be kept ready during the visit of Academic & Administrative Audit Committee visit.

### **Visit of Academic & Administrative Audit Peer Team:**

The Academic & Administrative Audit committee will visit the academic & administrative units of the University as per the visit schedule. During the visit to the Campuses and Departments, the Director and HODs will make a brief presentation about the department on all aspects to the Academic & Administrative Audit committee. The committee, then, will interact with teaching and non-teaching staff see the facilities available for teaching and research and also the computer and internet facilities and departmental library facility. The faculties can interact with the committee and brief them about the innovative methods adopted in teaching and research and efforts taken for improving the quality. The faculty can also impress upon how their department is different than similar departments in other universities. The committee will also interact with the students to have suggestions from them regarding infrastructural facilities available, performance of teachers, evaluation methods adopted and teaching learning process.

It is expected that all the departments and other academic centers fulfill the information in the format for providing Campus & Departmental information enclosed herewith and submit to the Academic & Administrative Audit Committee on its arrival.

# **FACT SHEET FOR THE ACADEMIC AUDIT**



**2021-22**

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**JAIPUR CAMPUS**



## NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL, BENGALURU

### Academic and Administrative Audit (AAA)

A brief advisory note

#### Context:

The National Assessment and Accreditation Council (NAAC) has evolved tools and guidelines for improving quality for different levels of Higher Education Institutions (HEIs) and for its sustenance. By establishing Internal Quality Assurance Cell (IQAC) and undergoing External Quality Assurance process it's possible to continuously strive for excellence.

The monitoring and evaluation of the institutional processes require a carefully structured system of internal and external review. The NAAC expects the Institutions to undertake continuous Academic and Administrative Audits (AAA). This brief note is intended to serve as advisory to all accredited HEIs who volunteer to undertake AAA.

#### About Academic and Administrative Audit (AAA):

Academic and Administrative Audit (AAA), are very essential for the excellence in Higher Education. These are interrelated concepts. Thus in order to have a quality oriented academic, there should be a strong administrative background.

**Academic Audit:** - Academic audit can be understood as a scientific and systematic method of reviewing the quality of academic process in the institution. It is related with the quality assurance and enhancing the quality of academic activities in HEIs.

**Administrative Audit:** - It can be defined as a process of evaluating the efficiency and effectiveness of the administrative procedure. It includes assessment of policies, strategies & functions of the various administrative departments, control of the overall administrative system etc.

### Major objectives of AAA:

1. To understand the existing system and assess the strengths and weaknesses of the Departments and Administrative Units and to suggest the methods for improvement and for overcoming the weaknesses.
2. To identify the bottlenecks in the existing administrative mechanisms and to identify the opportunities for academic reforms, administrative reforms and examination reforms etc.
3. To evaluate the optimum utilization of financial and other resources.
4. To suggest the methods for continuous improvement of quality keeping in mind criteria and reports by NAAC and other bodies.

Approach towards AAA: - World class Universities or institutions of eminence cannot be built overnight or legislated into existence. For that strict and continuous Audit of Academic and Administrative process should be adopted. Both the AAA can be done internally and externally. Internally it should be done by the IQAC of the institutions, while externally it can be done by the University (for Colleges) or by other peers. In some states it is organised by state level agencies. Knowledge Consortium of Gujarat (KCG) has developed a very good model of AAA in state of Gujarat. It is also learnt that many of the HEIs volunteering for third and fourth cycles of accreditation have done AAA.

### Methodology:

NAAC has not prescribed any specific methodology or guidelines for conducting AAA. It is expected that each HEI may evolve its own guidelines and methodology by learning from good practices followed by leading institutions within and outside India. The successful practices can be adapted to suit specific context and requirement of HEI on various aspects such as given below:

- Criteria: IQAC of HEIs can decide set of criteria to be used for AAA. Some HEIs follow NAAC criteria as it compliments periodic assessment and accreditation by NAAC. Some HEIs have developed slightly different set of criteria. It is also learnt that some HEIs have taken NAAC departmental evaluation format and have done department-wise also.

- Periodicity: Some HEIs undertake the AAA exercise on annual basis. However many HEIs prefer to do this exercise once in three years or five years. An internal exercise every year and involvement of external peers once in a three or five years could be a good option.
- Selection of peers/experts: Since peer review is backbone of AAA, similar to accreditation by NAAC, it is important to select good experts as peers for AAA. Even though no specific qualifications can be prescribed for good peers, it is vital that peers should be able to command respect from faculty on the basis of their credentials such as academic distinctions, experience as reviewer on NAAC or similar bodies and professionalism.
- Process: HEIs can device its own process including self-evaluation by faculty and administrative units, schedule of onsite visit, format of report and outcome etc... Many HEIs try to follow NAAC's process and formats with some changes.
- Outcome: The outcome of AAA may be placed before Internal Quality Assurance Cell (IQAC) and Governing Bodies (GB) of the HEIs. Plan of action can be prepared to implement the suggestions accepted by IQAC and GB.

It is important that HEIs should formally prepare the guidelines / statutes / ordinances for AAA, so that it becomes an institutionalised practice. As the facilitator of quality culture in higher education, the NAAC will be taking efforts to promote any good practices of AAA brought to its attention. At present, NAAC has sponsored a good number of seminars across the country on the theme of AAA. The HEIs are advised to take benefit from deliberation of these seminars to update recent trends in AAA as tool for continuous quality improvement.

Prof. D.P. Singh  
Director, NAAC

**CENTRAL SANSKRIT UNIVERSITY  
JAIPUR CAMPUS**

**FACT SHEET  
FOR THE ACADEMIC AND ADMINISTRATIVE AUDIT COMMITTEE VISIT**

**I. GENERAL INFORMATION OF THE CAMPUS**

1. Name of the University Campus : **Central Sanskrit University, Jaipur Campus**
2. Name of Director of the Campus : **Prof. Bhagwati Sudesh**
3. List of Faculty in the Campus (Regular/Contract/Guest) : **ANNEXURE – I**
4. List of Non-teaching faculty of the Campus : **ANNEXURE – II**

**II. ACADEMIC DETAILS**

**1. Objectives & Goals set by the Campus**

**a. Introduction of the Campus :**

*Jaipur Campus of Central Sanskrit University is dedicated to Sanskrit teaching, research and training in Sanskrit Education. It is a premier Sanskrit institution not only among all the campuses under Central Sanskrit University, New Delhi, but also in whole of Rajasthan.*

*Jaipur Campus offers **five** programmes of studies, namely Shastri, Shikshashastra, Acharya, Shikshaacharya & Vidyavairdhi & along with diploma Yoga and Ayurveda Sahitya two advance certificate courses. There are **nine** departments – Sahitya, Vyakarana, Jyotisha, Dharmashastra, Jain Darshan, Shikshashastra, Sarvadarshan, Veda & Modern Subjects. Campus has been following five modern subjects as introduced by the university, such as Physical Education, Hindi Literature, English literature, Political Science and Computer Science of which Hindi/English Literature and Political Science are to be chosen in the Modern Optional Paper at UG level. To upgrade traditional students with mainstream, a few new emerging subjects have also been incorporated in some of the courses at degree level. These subjects are – Computer Science, Environmental studies, Sociology, political science, English, Hindi, Value education, Yoga education, Human rights, Educational Technology, Educational Psychology etc. At present, the campus has **57** members of teaching staff out of which **34** are permanent and **21** are on Contract/Guest. Among the permanent faculty, there are **19** Professors, **02** Associate Professor*



and 13 Assistant Professors. Among the entire faculty, total 14 teachers are female. All Faculties on contract basis have been selected as per UGC norms.

Jaipur campus is seriously engaged to translate the vision and mission of its university into reality. Besides, it has also taken a step forward to highlight and preserve Rajasthan's rich Sanskrit heritage. It is well known that Rajasthan is called second Kashi due to excellent scholarly pursuits by many Sanskrit Scholars. In addition to teaching, training and research activities, Campus has initiated projects and organized various seminars, workshops etc. in this regard.

Campus reserves top priority to undertake in-depth studies into the traditional Sanskrit knowledge systems. Our campus is the preferred destination for Sanskrit Education in Rajasthan. It is, even, attracting students from other parts of the country. In session 2020-21 year 1009 students took admission in above-mentioned programmes of studies. Additionally, Campus also runs diploma courses in Yoga with Ayurveda, Journalism in Sanskrit, Jainism. Prakrit literature is also abundant in this state hence Prakrit introductory & Pali introductory courses are under the distance education programs. Apart from that self-finance courses in Jyotish & Vastu are also conducted. If we add the strength of research scholars and students of certificate courses etc., the full strength of the campus touches the figure of 1000 which is rarely seen in traditional Sanskrit Institutions all over India. Many alumni of our campus have got best placements in state as well as central services. It is proud to say that many principals of various Govt. Sanskrit schools and Colleges of Rajasthan are from our Campus. Our students have also excelled in Rajasthan Administrative Service Exams as well as UPSC exams.

Admissions are done on entrance test base and it is completely transparent giving due weightage and consideration to the disadvantaged and physically challenged as per the Govt. norms. Campus caters to the diverse needs of the students in their studies so that every student should achieve his goal smoothly. Our teachers assess informally the pre-knowledge of the admitted students for indentifying areas of special attention. 15days/One month bridge courses are specially designed to enhance spoken skills, expression and creativity. Advanced students are given exposure towards elocution, effective communications and also encouraging them to write in University journals. Evaluation through Monthly and Semester wise exams is performed. University has introduced semester system in UG and PG courses which has resulted in the enhancement of knowledge of the students and a significant increase in admission.

Campus uses modern teaching aids while imparting education, like –Smart Class, Projector, Audio-visual Aids, and Computers etc. It has well-equipped labs for Educational Technology, Computer, Educational Psychology and Jyotisha. Vagvardhini Parishads are working effectively in all departments. Students are taking part with great interest and enthusiasm in all Parishads. Sincere efforts of our faculty and our students have always excelled well position in all the major Sanskrit competitions all over India. Our Campus always stood first or second

position whenever the youth festival took place. Our students have displayed their supremacy in all the different areas such as, Academic, Sports, and Cultural activities.

Campus has well-qualified teaching faculty as per UGC and NCTE norms in each department. Apart from classroom teaching through lecture method, our teachers invented many audio-visuals programs to supplement the teaching which are provided to the students through CDs/DVDs in addition to telecasting of various programs through Gyan Darshan Channel.

Campus has taken measures to promote research activities not only among the students but also faculty members by organizing extension lectures, E-Textualization project works and editing work etc. At present **130 students** are registered for Vidyavaridhi (PhD). Contingency worth Rs. **10,000** per year and worth Rs. **8,000/-** Scholarship P.M. is provided for meritorious scholars. **06 JRF** and **09SRF** are also engaged in research work presently. Our faculty member regularly participates in seminars/Symposia/Workshops etc. It has also contributed in good number of publications of books and research papers.

Our campus library has **32170** books. Every year, on an average an amount worth of Rs. **1, 50,000/-** per year is spent for new arrivals. It is open to all working days. Research scholars and teacher trainees have open access to the books. The digitalization of library is in under process.

Campus has its own separate hostel for boys as well as girls with a total capacity of more than **200** seats. Hostels have the facilities of Reading room, Recreation, Mess, Gymnasium, Aquaguards, Geysers, Indoor games and round the clock security. Numbers of committees have been constituted for effective administration in the campus under the valuable guidance of principal.

Campus is fully aware that it is necessary to combine the traditional knowledge along with modern techniques. The relevance of ancient wisdom is to be preserved so as to make our nation socially and culturally strong. Therefore Campus organizes many special lectures in respected fields like Human Rights, Right to Education and Right to Information etc. Special camps such as Yoga, Blood Donation, Community awareness, plantation, cleanliness are also organized time to time through NSS.

Collective wisdom of employees and stakeholders has led Jaipur Campus to such heights that it has become a symbol of excellence in Sanskrit studies in whole of Rajasthan.

#### **b. Objectives and Background :**

Rajasthan has a glorious past in Sanskrit Education. All its erstwhile kingdoms of Rajasthan had great respect for Indian ancient Heritage and Sanskrit scholars from different parts of India were honored and granted royal patronage. Erstwhile Jaipur kingdom has always given patronage for Sanskrit learning. Several renowned scholars of the time were invited to stay and lead the tradition of ancient Indian wisdom. Astronomical

observatories built by Raja Jai Singh of Jaipur are world famous. Jaipur got prominence in Sanskrit learning.

On the special request of chief minister late shri Shivnarayan mathur, Padamshree, Dr. Mandan Mishra- former Director, Rashtriya Sanskrit Sansthan New Delhi and first Director Prof.Ramkaran Sharma “Kendriya Sanskrit Vidhyapith” was found on 13<sup>th</sup> may 1983.it was possible only with their efforts and positive endeavors. it was known as Rashtriya Sanskrit Sansthan, Deemed University situated in Jaipur. It is a matter of pleasure that Ministry of Law and Justice, Govt. of India published Central Sanskrit Universities Act, 2020 No. t of 2020 in the gazette of India on **15<sup>th</sup> March, 2020** as enacted by the Parliament and assented to by the President of India, By this Act Rashtriya Sanskrit Sansthan (Deemed to be University) has interalia been declared the Central Sanskrit University. In pursuance thereof, The Ministry of Human Resource Development Department of Higher Education Government of India wide notification dated 17th April 2020 published in official gadget has appointed the 30<sup>th</sup> days of April 2020 as the date on which the provisions of the Central Sanskrit Universities act 2020 shall come into force as such Rashtriya Sanskrit Sansthan Deemed to be university shall start functioning as the Central Sanskrit University under the above said act with effect from **30<sup>th</sup> April 2020**. Presently Rashtriya Sanskrit Sansthan Jaipur Campus known as Central Sanskrit University Jaipur campus.

The campus has acquired a piece of land measuring **7.27 acres** from Jaipur Development Authority at Triveni Nagar, Gopalpura by pass, Jaipur, at a distance of about **12 K.M.** from Jaipur Railway Station, on which the buildings measuring about **8188 sq. mts.** were constructed. Apart from the main building, this campus also has Boys’ Hostel (**58 rooms**), Girls’ Hostel (**19 rooms**) and also **9 units** of Staff Quarters and an Auditorium. The campus offers research programme leading to the degree of Vidyavaridhi (Ph.D.).Centre for Prakrit studies & research centre has started functioning in this Campus since 2009.

## **2. Specialization in the Campus :**

- ❖ Fully Sanskrit environment
- ❖ Degree, Diploma and Certificate courses in Applied and Job-oriented subjects like Jyotish (Archeo-astronomy and Vedic astrology), Vastu (Indian Architecture), Ayurveda and Yoga and ShikshaShastra (Education) are to be offered.
- ❖ Exquisite amalgamation of modern subjects like Hindi, English, computer science, Political science, etc and traditional subjects like Vyakaran, Jyotish, Dharmshastra etc.
- ❖ Each Ph.D. student is associated with the department that offers his or her major area of specialization.
- ❖ Good infrastructure that consists Gym, Lawn-Tennis-court, Badminton-court, Volleyball-court, lush green outfield.

- ❖ Campus has a mechanism for timely redress of student grievances.
- ❖ Campus has gymnasium for students, thus encouraging them to stay fit physically.
- ❖ Student enrichment programs conducted.

**3. Current number of academic Programmes /Specialization offered under the following categories :**

	<b>Courses offered (Name of Courses)</b>	<b>Number</b>
	<b>Prak-Shastri</b>	<b>06</b> 1. Vyakarana 2. Sahitya 3. jyotisha 4. Dharmashatra 5. Sarvadarshana 6. Veda
	<b>U.G.</b>	<b>08</b> 1. Vyakarana 2. Sahitya 3. jyotisha 4. Jaindarshana 5. Dharmashatra 6. Sarvadarshana 7. Veda 8. Education
	<b>P.G.</b>	<b>08</b> 1. Vyakarana 2. Sahitya 3. jyotisha 4. Jaindarshana 5. Dharmashatra 6. Sarvadarshana 7. Veda 8. Education
	<b>Ph.D.(Area of Research)</b>	<b>08</b> 1. Vyakarana 2. Sahitya 3. jyotisha 4. Jaindarshana 5. Dharmashatra 6. Sarvadarshana 7. Veda 8. Education
	<b>P.G. Diploma</b>	<b>01</b> <i>Diploma in Yoga &amp; Ayurveda Sahitya</i>

**4. Details of Visiting Professor/ Visiting Fellows (year-wise) : No**

**5. Post Doctoral Fellowship (year-wise) :**

	2020-21	2019-20	2018-19	2017-18	2016-17
	<b>04 Members</b>	<b>04 Members</b>	<b>05 Members</b>	<b>03 Members</b>	<b>03 Members</b>
1.	Dr.Satendra Jain	Dr.Satendra Jain	Dr.Anand Jain	Dr.Dharmendra Jain	Dr.Dharmendra Jain
2.	Dr.Darshana Jain	Dr.Darshana Jain	Dr.Satendra Jain	Dr. Sudarshan Mishra	Dr. Sudarshan Mishra
3.	Dr.Prabhat Das	Dr.Prabhat Das	Dr.Darshana Jain	Dr. Sumat jain	Dr. Sumat jain
4.	Dr.Amit Kumar	Dr.Amit Kumar	Dr.Prabhat Das		
5.			Dr.Amit Kumar		

**6. Extension, Consultancy etc. (year-wise) : No**

**7. Students Counseling :**

- *Counseling is done on mentor-mentee basis, where mentee is allowed to talk about his problems and feelings in a confidential setting.*
- *Specific teachers from each department are specially assigned to counsel the students of respective departments for personal, social and educational promotion and career development.*
- *NET coaching and Placement cell also come handy to counsel the students.*
- *Through students counseling cell Students are properly guided and motivated for employment at time to time.*

Year	Number of students enrolled in the institution	Number of fulltime teachers	Mentor: Mentee Ratio
2020-21	785+44(YA)=829	34+21=57	14:01
2019-20	740 + 65 (YA)=805	34+21=55	12:01
2018-19	733+58(YA)=791	54	15:01
2017-18	627+36(YA)= 663	28+14+12=54	10:01
2016-17	719+37(YA)=756	57	12:01

**8. Any other (specify) :**

- *Staggering and phenomenal percentage of placements in government and private sector in comparison to other Sanskrit Universities are done consistently.*
- *Enriched with enormous eminent scholars which are highly recommended and recipients of several awards, honors and recognitions at International, National and State-level.*

9. Year in which the present Syllabi is revised : 2019-20 Dharmshastra is introduced in Prak-Shastri

10. When the new revision of syllabi of each course Expected in immediate future? : Within three years

11. Any other information (Academic Related) :

Activity	Date
भाषाबोधनवर्ग (शिक्षाशास्त्र )	27.01.2021 to 21.02.201
संस्कृतभाषाभ्यासवर्ग (Prak-shastri)	01.10.2020 to 15.10.2020
संस्कृतभाषाभ्यासवर्ग (Shastri)	01.10.2020 to 15.10.2020
शास्त्रशिक्षणम् (Prak-shastri)	16.10.2020 to 31.10.2020
शास्त्रशिक्षणम् (Prak-shastri)	16.10.2020 to 31.10.2020
संस्कृत विकिपीडिया का योगदान एवं प्राविधिक उपकरण निर्माण कार्यशाला	17.05.2021
My Campus Clean Campus	23 to 26.1.2020

विकिपीडिया

12. (a) Number of students in the Campus during the current academic year :

Number of Courses offered by the Department	Intake Capacity	Enrolled
Under Graduate Courses (U.G.)	560	426
Post Graduate Courses (P.G.)	210	134
Post Graduate Diploma Courses (P.G. Diploma)	80	65
Doctoral Degrees (Ph. D.) – Area of Specialization		

(b) Admission procedures followed (A brief report):

- Admission notification is published in leading national and regional daily newspapers Admission notification is also hosted on University Website.
- The notification contains detailed information about number and particular of courses, eligibility and process of admission.

- Prospectus contains all the academic detail and academic calendar is published.
- PG Courses the selection is done through admission committee.
- Prak-Shastri and Shastri an Admission is done through written test conducted by respective campus.
- Admission of selected candidates is done by admission committee on merit basis. Merit list and admission list is upload on the campus website.  
<https://csu-jaipur.edu.in/admission.html>
- The selected candidate lists that are put on the notice board as well as uploaded on the Website of University (<http://www.sanskrit.nic.in/>) as well as campus (<https://csu-jaipur.edu.in/>) Prak Shastri, Shastri, Shiksha-Shastri (B.Ed.), Shiksha-Acharya (M.Ed.), Vidyavaridhi ( Ph.D.)
- However Admission for Shiksha-Shastri, Shiksha-Acharya and Vidyavaridhi courses are done through written entrance test conducted Central Sanskrit University, New Delhi, at specified centers in different parts of the country. for more detail visit campus website.

### 13. (a) Details of the students (last five years)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)
2020-21	426 + 217 S.S	134 + 08 S.A.
2019-20	386 + 202 S.S	147 + 05 S.A.
2018-19	362 195 S.S	171 + 05 S.A.
2017-18	294 + 191 S.S	226 + 16 S.A.

<b>2016-17</b>	<b>410 + 95 S.S</b>	<b>202 + 12 S.A.</b>
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**(b) Percentage of attendance of the students in the department  
(Class-wise for the current year 2020-21)**

CLASS	MONTH	TOTAL STRENGTH	TOTAL ATTENDANCE	PERCENTAGE (%)
PRAK-SHASTRI I-YEAR	July	80	68	85
PRAK-SHASTRI II-YEAR	July	65	62	95
SHASTRI I-YEAR	July	190	113	59.47
SHASTRI II-YEAR	July	122	116	95
SHASTRI III-YEAR	July	126	126	100
ACHARYA I-YEAR	July	84	70	83.33
ACHARYA II-YEAR	July	50	48	96
SHIKSHA-SHASTRI (B.ED.) I-YEAR	July	110	110	100
SHIKSHA-SHASTRI (B.ED.) II-YEAR	July	107	107	100
SHIKSHA-ACHARYA (M.ED.) I-YEAR	July	03	03	100
SHIKSHA-ACHARYA (M.ED.) II-YEAR	July	05	05	100
VIDYA-VARIDHI (Ph.D.)	July	online	55	online
P.G. Diploma Diploma in Yoga & Ayurveda Sahitya	July	44	44	100

**14. Any other Courses / Seminars / Conferences / Symposia / Workshop conducted by the Department (last five years):**

	2016-17	2017-18	2018-19	2019-20	2020-21
<b>Seminars</b>	09	09	09	02	01
<b>Conferences</b>					
<b>Symposia</b>	-	-	-	01	-
<b>Workshops</b>	01	01	02	03	04
<b>Other programmes</b>	01	01	03	03	04

**III. a. Working Space Available for the Department :**

NAME OF WORKING AREA	AREA IN SQ. FT.
Class Rooms	<b>18 Class rooms + 01 Smart Classroom</b>
Laboratory	<b>5 laboratories (02 Computer lab, Psychology lab, language lab, Jyotisha lab)</b>
Other Space Available	<b>Separate library block, with carpet area of 2458.82 sq. mtrs, housing 32170 books and other facilities 01 Seminar Hall, 01 gymnasium, 01 badminton courts, 01 volley ball court and a play ground.</b>
Residential accommodation including hostels	<b>1. Total no. of staff quarters 09. Built up area of the 09 staff quarters is - 545 Sq. mtrs 2. Girls hostel one having 19 rooms. Build up area of 855 Sq.mtrs 3. Boys hostel one having 58 rooms. Build up area of 2188 Sq.mtrs.</b>
Whether the space is fully utilized or not	<b>YES</b>

**b. Working space available for Administration/Accounts/other office rooms:**

**Yes, 06 Rooms.**

**IV. DETAILS OF WORKLOAD OF TEACHERS:**

- a) Departmental Workload : (Enclosed Annexure- III)
- b) Working hours of the Department along with copy of time-table :
- c) Total working days of the Department (academic year-wise) :

Academic Year	2016-17	2017-18	2018-19	2019-20	2020-21
Working Days in Year	198	204	204	185	182

V. a) INFRASTRUCTURAL FACILITIES:

1. Infrastructural facilities :

<b>Land and Buildings</b>	<i>7.27 acres of land in which constructed area is 8692 sq. meters</i>
<b>Class Rooms</b>	<i>60 Class rooms</i>
<b>Laboratories and equipment</b>	<i>5 laboratories (02 Computer lab, Psychology lab, language lab, Jyotisha lab)</i>
<b>Library</b>	<ul style="list-style-type: none"> <li><i>Separate library block, with carpet area of 2458.82 sq. mtrs, housing 29020 books and other facilities</i></li> <li><i>01 gymnasium, 01 badminton courts, 01 volley ball court and a play ground.</i></li> </ul>
<b>Sports facilities</b>	<i>01 gymnasium, 01 badminton courts, 01 volley ball court and a play ground.</i>
<b>Residential accommodation including hostels</b>	<ul style="list-style-type: none"> <li><i>Total no. of staff quarters 09. Built up area of the 09 staff quarters is - 545 Sq. mtrs</i></li> <li><i>Girls hostel one having 19 rooms. Build up area of 855 Sq.mtrs</i></li> <li><i>Boys hostel one having 58 rooms. Build up area of 2188 Sq.mtrs.</i></li> </ul>

2. Deficiencies / Problems, if any:

*One smart classroom needed in per departments.*

3. Utilization of Library : Full Utilization

4. Library (in the Central library)

**i) No. of Books : 32170**

<b>No. of books/Journals / Periodicals in library</b>		
<b>Year</b>	<b>No. of books</b>	<b>Journals / Periodicals</b>
2020-21	<b>32170</b>	<b>20</b>
2019-20	<b>32019</b>	<b>24</b>
2018-19	<b>31618</b>	<b>35</b>
2017-18	<b>29858</b>	<b>23</b>
2016-17	<b>29437</b>	<b>54</b>

- ii) No. of Periodicals /Periodicals subscribed :
- iii) Others :
- iv) Amount spent during last 05 years on Books / Periodicals/Journals etc. :  
129000/- Approx
- v) Any other facility provided to the students such as Internet, Intranet, e-mail etc :

## b) FACULTY PROFILE

### 1. Publications (last five year) of Campus and faculty :

Year	Books published	Dharmashastra	Sahitya	Jyotisha	Vyakaran	Education	Sarvadarshan	Veda	Jaindarshan	Prakrit Studies & Research Center	Modern	Total
2015-2016	Text Book	01	-	08	05	02	01	-	-	0	-	17
	Chapter in Books	-	21	12	-	00	-	-	-	-	-	33
2016-2017	Text Book	-	-	06	01	01	-	-	-	0	04	12
	Chapter in Books	-	17	08	-	01	-	-	-	-	-	26
2017-2018	Text Book	-	01	03	01	03	-	-	-	02	-	10
	Chapter in Books	-	-	-	-	00	-	-	-	-	-	0
2018-2019	Text Book	01	01	03	01	04	-	03	-	04	02	19
	Chapter in Books	-	-	-	-	02	-	-	-	-	-	2
2019-2020	Text Book	-	-	03	08	01	03	01	-	0	01	17
	Chapter in Books	-	10	10	-	00	-	-	-	-	-	20
2020-2021	Text Book	-	06	-	05	-	-	-	-	0	-	11
	Chapter in Books	-	08	-	-	-	-	-	-	-	-	8
	Total	2	64	53	21	14	4	4	-	6	7	175

### Research Publications in the Journals notified on UGC

Year	Research Publications	Dharmashastra	Sahitya	Jyotisha	Vyakaran	Education	Sarvadarshan	Veda	Jaindarshan	Prakrit Studies & Research Center	Modern	Total
2015-2016	National	05	14	35	15	36	05	07	08	0	11	122
	International	-	01	-	-	03	-	-	-	-	-	4
2016-2017	National	05	11	24	06	17	03	03	04	0	12	74
	International	-	01	-	-	01	-	-	-	-	-	2
2017-2018	National	06	18	17	04	17	03	03	02	02	17	89
	International	-	-	-	-	04	-	-	-	-	-	4
2018-2019	National	01	14	13	07	20	08	13	02	04	16	98
	International	-	01	-	-	04	-	-	-	-	-	5
2019-2020	National	01	09	11	07	16	02	05	05	0	10	66
	International	-	-	-	-	02	-	-	-	-	-	2
2020-2021	National	-	07	-	05	07	05	-	-	0	-	24
	International	-	08	-	-	00	-	-	-	-	-	8
		18	59	100	44	127	26	31	21	6	66	498

E-content developed by teachers such as: e-PG-Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc Jaipur Campus (Learning Management System (LMS) [https://csu-jaipur.edu.in/EL\\_Home.htm](https://csu-jaipur.edu.in/EL_Home.htm)

	Name of the teacher	Name of the module	Platform on which module is developed
2018-19	<i>Prof. Shyamdeo Mishra</i>	<i>VastuShastram - 04</i>	<i>Swayam (MOOCS)</i>
2018-19	<i>Prof. Shyamdeo Mishra</i>	<i>Brihajjatak - 03</i>	<i>Swayam (MOOCS)</i>
2018-19	<i>Dr. Shish Ram</i>	<i>RACHANA SHIKSHNAM &amp; SANSKKRIT SHIKSHNE</i>	<i>Swayam (MOOCS)</i>
2017-18	<i>Prof. Ramakant Pandey</i>	<i>Kadambari (Shukanasopadesh, 8Modules)</i>	<i>EMRC, IIT Roorkee</i>
2017-18	<i>Prof. Ramakant Pandey</i>	<i>Swapnawasavadattam, 5 Modules</i>	<i>EMRC, IIT Roorkee</i>
2017-18	<i>Prof. Ramakant Pandey</i>	<i>Hitopadesh, 4 Modules</i>	<i>EMRC, IIT Roorkee</i>
2016-17	<i>Prof. S. K. Singhai</i>	<i>सर्वदर्शन मे आर्हदर्शन</i>	<i>e Pg pathashala SLBSRS vidya peeth</i>
2016-17	<i>Dr. Shyamdeo Mishra</i>	<i>Vishwa karma prakash 05 Module</i>	<i>e Pg pathashala SLBSRS vidya peeth</i>
2016-17	<i>Dr. Shyamdeo Mishra</i>	<i>Laghu parahari 05 module</i>	<i>e Pg pathashala SLBSRS vidya peeth</i>
2016-17	<i>Dr. Shyamdeo Mishra</i>	<i>brihajjatak – 10 module</i>	<i>e Pg pathashala SLBSRS vidya peeth</i>
2016-17	<i>Dr. Shyamdeo Mishra</i>	<i>Shaunakeeya-RikPraatishaakhyam 07 Modules</i>	<i>E-content, EMRC, IIT Roorkee</i>
2016-17	<i>Dr. Shyamdeo Mishra</i>	<i>VaidikaVyakaranam 10 Modules</i>	<i><u>SWAYAM</u> <u>EMRC, IIT ROORAKI</u></i>
2016-17	<i>Dr. Shyamdeo Mishra</i>	<i>TarkaShastram 04 Modules</i>	<i><u>SWAYAM</u> <u>EMRC, IIT ROORAKI</u></i>
2015-16	<i>Prof. Ram Kumar Sharma</i>	<i>e-PG-Pathshala – 20 Modules</i>	<i>e Pg pathashala SLBSRS vidya peeth</i>

2015-16	Prof. Ram Kumar Sharma	NaiShadhiyacharitam (8 Modules)	e Pg pathashala SLBSRS vidya peeth
2015-16	Prof Shyam Dev Mishra	Vastu Shastrasya 15 Modules	e Pg pathashala SLBSRS vidya peeth
2020-21	Dr.Satendra Jain	<b>Prakrit Bhasha Vigyan</b> ( <i>प्राकृत भाषा विज्ञान</i> )	<a href="https://youtube.com/channel/UC2_YOle8PBs6EHLhNYaI4-Q">https://youtube.com/channel/UC2_YOle8PBs6EHLhNYaI4-Q</a>

**2. Participation of Faculty Members in Conferences / Seminars / Workshops / Symposia / Orientation Program / Refresher Course / Summer-Winter School : Enclosed Annexure**

*All Faculty members of the campus attend different/various Refresher Courses, Orientation Programs and Training Programs, Workshops etc. organized by various Universities, Academic Staff Colleges and Institutions from time to time.*

Year	Seminar Participation by faculty	Dharmashastra	Sahitya	Jyotisha	Vyakaran	Education	Sarvadarshan	Veda	Jaindarshan	Prakrit Studies & Research Center	Modern	Total
2015-2016	National	15	16	26	17	36	13	01	09	2	10	145
	International	-	06	04	-	03	-	-	-	-	-	13
2016-2017	National	12	31	55	18	17	14	14	08	10	24	203
	International	-	02	03	-	01	-	-	-	-	-	6
2017-2018	National	09	14	32	12	17	05	03	04	08	16	120
	International	-	03	05	-	04	-	-	-	-	-	12
2018-2019	National	02	07	27	06	20	09	13	09	06	18	117
	International	-	0	04	-	04	-	-	-	-	-	8
2019-2020	National	01	7	16	09	16	17	05	09	19	08	107
	International	-	1	03	-	02	-	-	-	-	-	6

2020-2021	National	02	3	12	08	07	05	-	00	07	16	60
	International	-	0	05	-	00	-	-	-	-	-	5
		41	90	192	70	127	63	36	39	52	92	802

3. National or State Awards / Honors conferred on Faculty members:

Year of award	Name of teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020-21	Prof.Y.S.Ramesh	Professor	‘संस्कृतविद्वत्सम्मान’, Awarded by State Government of MP
2020-21	Dr.Pavan Vyas	Assistant Professor	Member of the Academic Council of Maharshi Panini Vedic & Sanskrit University, Ujaain, from 06-11-2020.
2020-21	Dr.Prakash Ranjan Mishra	Assistant Professor (Guest)	ज्योतिष रत्न सम्मान, ज्योतिष-वेदवेदाङ्ग-संस्कृतसंस्थानम्
2020-21	Dr.Prakash Ranjan Mishra	Assistant Professor (Guest)	कोरोना सेनानी सम्मान, अखिल भारतीय ब्राह्मण महासभा युवा प्रकोष्ठ-राजस्थान-२०२०
2020-21	Dr.Prakash Ranjan Mishra	Assistant Professor (Guest)	पं. अर्जुन तिवारी साहित्य सम्मान, सर्व भाषा ट्रस्ट, नई दिल्ली-२०१९
2020-21	Dr.Prakash Ranjan Mishra	Assistant Professor (Guest)	संस्कृतसेवासम्मान, संस्कृतरसास्वादः संस्था हल्द्वानी, उत्तराखण्डम्-२०२१
2020-21	Prof.Shyamdeo Mishra	Professor	Vivekanand Gourav Samman 2021 by “Yuva Sanskriti”, Rajasthan Yuva Chatra Sanstha in the field of Higher Education March 2021.



<b>2019-20</b>	Dr.Subhash Chandra Mishra	Assistant Professor	अखिलभारतीय ज्योतिषवास्तुवेद संगोष्ठी, विद्वत् सम्मान तथा प्रशस्ति पत्र
<b>2019-20</b>	Dr. K.K Jain	Professor	श्री फूलचंद सेठी स्मृति पुरस्कार – 2019 अखिल भारतीय दिगम्बर जैन शास्त्री परिषद्
<b>2018-19</b>	Prof.Kamlesh Kumar jain	Professor	महाकवि आचार्य ज्ञानसागर पुरस्कार 2018-19 अखिल भारतवर्षीय दिगम्बर जैन विद्वत् परिषद्
<b>2018-19</b>	.Prof. Shyam Deo Mishra	Professor	Sanskrit-Bhooshan
<b>2018-19</b>	Dr. Shish Ram	Associate Professor	Honours for Presentation SLBSSV New Delhi
<b>2018-19</b>	Subhash Chandra Mishra	Assistant professor	Jyotish Vastusammam
<b>2018-19</b>	Dr. Satendra jain	PDF	प. गोपालदास वरैया स्मृति पुरस्कार 2018-19 अखिल भारतवर्षीय दिगम्बर जैन विद्वत् परिषद्
<b>2017-2018</b>	Dr. Hariom Sharma	Assistant Professor	Appreciation Letter From K.V.No. 01, Jaipur  Honours on Swaccha Bharat Abhiyan ,RSS , Jaipur
<b>2017-2018</b>	Dr. Vijay Kumar Dadhich	Assistant Professor, Education	Appreciation Letter From recognized B.Ed. College
<b>2017-2018</b>	Dr Subhash Chandra Mishra	Assistant professor. Jyotish	Jyotish Vastusammam
<b>2017-2018</b>	Dr, Navneet Malethiya	Assistant professor, Yoga	Gold Medal from Punjab state yoga Association, Mahindra Education College in Patiala
<b>2016-17</b>	Prof. Y.S. Ramesh	Professor	Sanskrit shree award From Rajasthan Govt

<b>2016-17</b>	Prof. Santosh Mittal	Professor	Appreciation Letter From recognized. Body
<b>2016-2017</b>	Dr.Subhash Chandra Mishra	Assistant Professor	Gold Medal in International Conference 2016-2017
<b>2016-2017</b>	Dr. Neeraj Trivedi	Assistant Professor	Silver Medal in International Conference 2016-2017
<b>2015-2016</b>	Dr.Rekha Pandey	Assistant Professor	धनपती देवी स्मृति सम्मान

**VI. Whether Research facilities are available in the department: Yes**  
If yes, whether the facilities are fully utilized?

- ❖ *Library resources*
- ❖ *Reference books*
- ❖ *E-resources*
- ❖ *Personal Academic Guidance*
- ❖ *Language Lab-01*
- ❖ *Computer Lab- 01*
- ❖ *Jyotisha Lab- 01*
- ❖ *Infrastructural facilities: - A.C.Hall, 07 Computers with Net facility,*
- ❖ *Intercom system & well equipped Library.*

**VII. PROJECTS**

**1. Projects undertaken by the Campus department / individual during last five years:**

**नक्षत्रजातकस्य अनुवादः - one year minor project (2016-17) - Principal Investigator - Prof. Vasudev Sharma**

**2. Intra-Departmental Collaborative Programs/Projects undertaken by the faculty during the last five years:**

- *Advanced introductory certificate courses in Vastushastra & jyotishastra has been conducted by the department of Jyotish every year.*
- *Sarveshwar Jayaditya Panchang 2020-21 was prepared by department of jyotishshastra in collaboration with Nimark parishad Jaipur & Akhil Bhartiya Vidwat Parishad, Kashi in session 2020-21.*

**3. Inter-Departmental Programs / Projects undertaken by the faculty during the last five years:**

A peculiar program consisting a Conference on “ध्वनितत्वविमर्श” and Pandit Parishad was organized by Rashtriya Sanskrit Sansthan, Jaipur Campus and Rajasthan Sanskrit Academy in 10-11/02/2020.

### VIII. STUDENT PROFILE

Results of the Department for the last five years :

Name of the Course	Strength of Students	2016-17		2017-18		2018-19		2019-20		2020-21	
		Number	%	Number	%	Number	%	Number	%	Number	%
Prak Shastri Ist Year	Appeared	23	100	28 (Sup. 02)		64 (Ab.04)	100	69	100	68	100
	Passed	23		26		60		69		68	
	Failed			02		0		00		00	
	1 <sup>st</sup> Class							62			
	2 <sup>nd</sup> Class							07			
	Distinction							-			
Prak Shastri IInd Year	Appeared	23	100	37	100	24	87.5	50	100	62	100
	Passed	23		37		21		50		62	
	Failed	00		00		02		00		00	
	1 <sup>st</sup> Class	16		17		04		26		62	
	2 <sup>nd</sup> Class	07		20		16		24		00	
	Distinction					-		-		-	
Shastri 1 <sup>st</sup> Year	Appeared	95	89.47	107 (Ab.04, EP 15)	94.39	155 (Ab.15, EP 22)	88.38	137	100	Result Awaited	
	Passed	85		101		137		137			
	Failed	10		02		03		0			
	1 <sup>st</sup> Class										
	2 <sup>nd</sup> Class										
	Distinction										
Shastri 2 <sup>nd</sup> Year	Appeared	84	98.80	94 (Ab.01, EP 05)	98.93	94 (Ab.03, EP 11)	96.80	135	100		
	Passed	83		93		91		135			
	Failed	01		0		00		0			
	1 <sup>st</sup> Class										
	2 <sup>nd</sup> Class										
	Distinction										

Name of The Department	2016-17	2017-18	2018-19	2019-20	2020-21	No. of Ph.D ongoing students	Total no. of Ph.D awarded till date ( from beginning of the campus)
Shikshashastra	05	11	-	01	08	13	68
Sahitya	06	04	08	04	04	09	94
Vyakaran	03	03	04	01	01	14	83
Jain Darshan	02	01	01	-	-	05	07
Sarvadarshan	01	03	-	-	-	04	11
DharamShastra	02	-	01	01	-	02	28
Jyotish	03	-	03	02	01	04	21
Veda	-	-	-	-	-	04	05
<b>Total</b>	<b>22</b>	<b>22</b>	<b>17</b>	<b>9</b>	<b>14</b>	<b>55</b>	<b>317</b>

**IX. a) Extra-Curricular Activities (A brief note):**

*No. of Students are participating in Sports, Academic & cultural competitions at national university and state level.*

Plantation	30.07.2020	Campus Students
राष्ट्रीयशिक्षानीति: 2020 संस्कृतं च (NEP:Sanskrit Study)	24.08.2020	Campus Students
Technical Training Workshop	05-10.09.2020	Campus Students
संस्कृतभाषाभ्यासवर्ग	01.10.2020 to 31.10.2020	Campus Students
Vigilance Awareness Week	04-10.11.2020	Campus Students
National Unity Day	31.10.2020	Campus Students
Constitution Day	26.11.20	Campus Students
International Human Rights Day	10.12.2020	Campus Students
Social Awareness Rally	10.01.2020	Campus Students
Free Medical Camp	10.01.2020	Campus Students
My Campus Clean Campus	23 to 26.1.2020	Campus Students
National Girl Child Day,	24.01.2021	Campus Students
Sadbhawana yatra	10.01.2020	Campus Students

**b) Provide details on:- Enclosed Annexure IV**

1. Participation:
2. Achievement:
3. Any other

Name of the scheme	Organizing unit/ agency/ collaborating	Name of the activity
NSS & Yoga & Ayu., CSU	NSS & Yoga & Ayu., CSU	6 <sup>th</sup> International Yoga Day 21.06.20
NSS, CSU, Jaipur	NSS, CSU, Jaipur	Save Our City 01.08.20
NSS, CSU, Jaipur & NGO	NSS, CSU, Jaipur & NGO	Plantation Programme 01.08.20
NSS, CSU, Jaipur	NSS, CSU, Jaipur	Plantation Programme 03.09.20
NSS, CSU, Jaipur	NSS, CSU, Jaipur	No Mask No Entry 17.10.20
NSS, CSU, Jaipur	NSS, CSU, Jaipur	Online Vigilenace Awareness Week
NSS, CSU, Jaipur	NSS, CSU, Jaipur	Nation Youth Day 12.01.21
NSS, CSU, Jaipur	NSS, CSU, Jaipur	International Women Day 08.03.21

**X. PROBLEMS AND CONSTRAINS FACED BY THE DEPARTMENT IN ACHIEVING ACADEMIC OBJECTIVES:**

- *The department needs a separate computer centre.*
- *Lack of UGC sanctioned projects like 'MOOCS', 'Epg Pathashala' SAPs.*
- *Lack of UGC-HRDC.*
- *Lack of MOUs with other reputed governmental and non-governmental organizations/institutes like Jantar Mantar (Jaipur Vedhashaala).*
- *Lack of enriched and advanced astronomical lab.*
- *Scarcity of smart classes.*
- *Lack of Stone-Observatory (Prastar-Vedhshaalaa).*
- *Lack of OPDs in the applied sciences and Shastras like Jyotish, Vastu, Ayurveda and Yoga to connect with the society in a*

*better and more effective way to predicate and promulgate the scientific nature of these subjects.*

- *Serious dearth of permanent teaching/non-teaching staff.*
- *Placement supports to the students need to be enhanced.*
- *Institutionalizing consultancy and extension activities yet to be provided.*
- *Development of research aptitude and skill among students is to be encouraged.*
- *Lack of UGC sanctioned projects like 'MOOCS', 'Epg Pathashala' SAPs.*
- *Scarcity of smart classes.*
- *Serious dearth of permanent teaching faculty.*
- *Institutionalizing consultancy and extension activities yet to be provided.*

**XI. COUNSELLING AND ANY OTHER INFORMATION RELATED TO ADMINISTRATION ON ACCOUNTS SECTIONS (Highlights) :**

- *Regular calendar for the meeting of Account section body consisting Director, several heads of departments (members) and section officer (Accounts) is followed.*
- *The requirements in the form of Infrastructure of campus and regulation of various funds have been discussed time to time with account section.*
- *Annual audit is being done in every fiscal-year.*

**XII. INFRASTRUCTURAL DETAILS (No. of Classroom/ Area of the Campus/ Built-up Area, other facilities):**

**XIII. Other details, if any, regarding the Campus:**

(1) (2) (3) (4)

**Name and Signature(s) of the A.&A. Committee Members/Chairman**

**Note:**

**Director may inform the Staff and Students (parents and some alumni, wherever feasible) regarding the date of the visit of the Committee and ensure their presence and co-operation for interaction/discussion with the Academic Audit Team.**